

HONG KONG ADVANCED LEVEL EXAMINATION 2000**USE OF ENGLISH AS-LEVEL SECTION A**

本評卷參考乃考試局專為今年本科考試而編寫，供閱卷員參考之用。閱卷員在完成閱卷工作後，若將本評卷參考提供其任教會考班的本科同事參閱，本局不表反對，但須切記，在任何情況下均不得容許本評卷參考落入學生手中。學生若索閱或求取此等文件，閱卷員/教師應嚴詞拒絕，因學生極可能將評卷參考視為標準答案，以致但知硬背死記，活剝生吞。這種落伍的學習態度，既不符現代教育原則，亦有違考試著重理解能力與運用技巧之旨。因此，本局敬請各閱卷員/教師通力合作，堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations Authority for markers' reference. The Examinations Authority has no objection to markers sharing it, after the completion of marking, with colleagues who are teaching the subject. However, under no circumstances should it be given to students because they are likely to regard it as a set of model answers. Markers/teachers should therefore firmly resist students' requests for access to this document. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorization, should be considered outmoded and pedagogically unsound. The Examinations Authority is counting on the co-operation of markers/teachers in this regard.

考試結束後，各科評卷參考將存放於教師中心，供教師參閱。

After the examinations, marking schemes will be available for reference at the teachers' centre.

Notes to markers

1. // _ indicates(an)alternative , acceptable answer(s).
2. / _ indicates(an)alternative , acceptable word(s)/phrase(s)within an answer.
3. () _ indicates(a).word(s)/phrase(s)which is /are NOT essential to the answer.
4. [] _ additional remarks to guide markers .
5. { points within this bracket can be in any order.
6. Underlining indicates(a) word(s)/phrase(s) which is /are essential to the answer.
7. The maximum mark for this paper is 93.
8. All correct answers should be marked with a 'ü'.
9. All incorrect answers should be marked with an 'X'.
10. The scores for each page should be written in the boxes provided and the total score for each part should be written in the boxed provided at the end of Parts 1 and 2.
11. The total mark for each part should be written in the boxed provided on the front cover of the Question-Answer Book under the heading 'Marker's Use Only'.
12. The total mark for Parts 1 and 2 should be written in the box labeled 'Total'.
13. For single-digit marks (and single-digit marker numbers)a preceding zero should be inserted, e.g.'06'.
14. All marking must be done in RED and must be very clear.
(Please refer to the Markers' Instructions for further details on the marking procedure.)

Notes

1. *Minor spelling mistakes can be ignored so long as the meaning is clear, the spelling is phonologically close, and a different word is not formed.*
2. *If extra answers are given, mark the first answer, or the answer(s) in the correct box first . 'Extra' answers must be marked wrong.*

UE Section A Marking Scheme

Part 1

Page 2 on the Question-Answer Book

	Marks
1. Youth , Health and Happiness [caps not necessary]	1
2. health(-related) survey(s)	1
3. Health Observation Research Team	1
4. reviewed/looked at research methods	1
5. studied local education system//got to know schools	1
6. interviewed students about (their)free time	1
7. 1996	1
8. spoke at a conference (on drug abuse)	1
9. (helped) set up local branch of research team	1
10. drafted plans for school survey	1
11.normal behaviour is seldom reported //media always focus on bad behaviour	1
12. show that society cares	1
13.(results can) help with urban planning	1
14.Teenage Health Behaviour	1
15. When did you start ?	1
16.What's your favourite brand?	1
17.drinking//alcohol	1
18.Where do you get alcohol from ?	1

19. Why do you drink?	1
20. Do you drink alone (or with friends)? // Is your drinking a solitary or social activity?	1
21.drugs	1
22.What drugs do you take?	1
23. How do you get hold of drugs?	1
24. How do you pay for them?	1
25. AIDS /Aids	1
26.What are the causes of AIDS?	1
27.What does 'safe sex' mean?	1
28.What is your attitude to homosexuality? //What do you think of gay people?	1
29. diet	1
30.How much fast food do you eat?	1
31.Do you eat fruit and vegetables?	1
32.How often do you snack?	1
33.to make it more interesting	1
34.can control the information (they get)	1
35. B (ü)	1
36.when students start watching	1
37. whether they watch after hours	1
38. C (ü)	1
39.the degree of parental control	1
40.how piracy has spread	1

41.A (ü)	1
42. the impact of marketing	1
43. whether there are violent trends	1
44. which web-sites they visit	1
45. how long they spend on a site	1
46. whether they /print out /download /any information	1
47. what they use the information for	1
48. how familiar children are with computers	1
49. how some Internet sites target young people	1

END OF PART 1

Part 2

Page 7 on the Question-Answer Book

50. student councils	1
51. why do you need to revise it /the Questionnaire/survey so often?	1
52. always new topics /issues of concern to be covered	1
53. attitudes change over the years	1
54. try out new methods over the years	1
55. keep people aware of health issues	1
56. how do you know the kids are telling the truth? [or any acceptable paraphrase]	1
57. teacher should be well-respected	1
58. create an atmosphere of responsibility	1
59. responses should remain confidential	1
60. encourage open and honest responses	1
61. he is doubtful about the use of the survey .(ü)	1
62. (plan) anti-drug campaigns	1
63. improve media coverage	1
64. Teen Time	1
65. True	1
67. False	1
68. He disagrees.(ü)	1
69. injecting // risk of AIDS	1

70. can do dangerous /silly things	1
71. 60	1
72. certainly survive	1
73. certainly die	1
74. become thin	1
75. unpleasant	1
76. running drugs	1
77. prostitution	1
78. B (ü)	1
79.They disagree with each other . (ü)	1
80. more (teenage)drug addicts	1
81. increase in (youth)crime	1
82. more suicides	1
83.the directness of the questions .	1
84. the students' culture	1
85. (make them) objective	1
86. grading	1
87. how do they benefit from the results //what do they get out of the survey? [or any acceptable paraphrase]	1
88. (can) provide(s) real data for class projects	1
89. B (ü)	1
90. too much time spent on drugs //other health areas neglected	1

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|---|---|
| 91. find out if advertising is aimed at teenagers | 1 |
| 92. review laws on sale of alcohol | 1 |
| 93. stop prejudices from developing | 1 |

END OF TEST